YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**MODEL DEGREE COLLEGE, NAYAGARH**
Name of the Head of the institution	**Dr. Manas Ranjan Satpathy**
Designation	**Principal**
Does the institution function from its own campus?	**Yes**
Phone No. of the Principal	**9437479045**
Alternate phone No.	**6753296092**
Mobile No. (Principal)	**9437479045**
Registered e-mail ID (Principal)	**mdcngr2016@gmail.com**
Address	**At- Lathipada PO-Mandhatapur**
City/Town	**Nayagarh**
State/UT	**Odisha**
Pin Code	**759079**
2.Institutional status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**State Govt**
Name of the IQAC Co-ordinator/Director	**Mrs. Madhusmita Mohapatra**
Phone No.	**9438059042**
Mobile No:	**9438059042**
IQAC e-mail ID	**madhusmitamohaptra2000@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://mdcnayagarh.org.in/aqar.php**
4.Was the Academic Calendar prepared for that year?	**Yes**
if yes, whether it is uploaded in the Institutional website Web link:	**https://mdcnayagarh.org.in/upload/doc /1465803703661eb2282e0e8academic_cale nder_2023-24.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to

6.Date of Establishment of IQAC	**27/03/2024**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/ Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount

8.Provide details regarding the composition of the IQAC:

Upload the latest notification regarding the composition of the IQAC by the HEI	

9.No. of IQAC meetings held during the year	

Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	No

If No, please upload the minutes of the meeting(s) and Action Taken Report	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**

If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Strategic Planning: Developed and executed a strategic plan aligning institutional goals with contemporary educational trends.
Academic Quality Improvement: Conducted regular reviews of academic programs, identifying and addressing areas for improvement.
Student Support Services: Implemented student-centric initiatives, including academic counseling and mentorship programs.
Research and Innovation Promotion: Promoted a research culture by facilitating workshops, conferences, and collaborations.
Accreditation Advancement: Initiated the accreditation process for the third cycle by submitting the Institutional Information Quality Assurance (IIQA), showcasing the institution's commitment to excellence and adherence to accreditation standards.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcome
Student Support Services: Implement mentorship programs and counseling services. Establish feedback mechanisms for continuous improvement based on student input.	Student Support Services: Implemented effective mentorship programs, positively impacting student satisfaction. Addressed concerns raised through feedback mechanisms, fostering a supportive environment.
Creation of a learner-centric environment conducive to quality education.	Experiential learning was facilitated by organising several study tours to places like OUAT & Auditorium,Zoological Parks & Botanical Gardens.
Collection and analysis of feedback from all the stakeholders on quality- related institutional processes.	Feedback responses from students, teachers, alumni and employers were collected and analysed. Student Satisfaction Survey was also conducted. The Action Taken reports were uploaded on the website. The impacts of these feedbacks were clearly visible
Organization workshops and seminars on quality- related themes.	Several activities were piloted in and out of the campus that include workshops on capacity building of women and life saving tips in urgency, Undergraduate research projects and Draft policy for persons with disability, Health awareness programmes, dental and eye and mental health issues. Many other skill enhancement workshops, seminars were also organised with the help of career counseling cell.
Adoption and dissemination of the best practices.	Few best practices were adopted like social outreach programmes in a nearby villages by NSS & YRC units of the college.

13. Was the AQAR placed before the statutory body?	No.
Name of the statutory body	Date of meeting(s)
14. Was the institutional data submitted to AISHE ?	Yes
Year of Submission	Date of Submission
2024	09/02/2024

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is planning to set up short term courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. The College is preparing itself to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

The college's academic framework adheres to the guidelines set forth by the Govt. of Odisha State Council for Higher Education and the affiliated university, Utkal University,Vani Vihar. Since the academic year 2016-17, the college has adopted a choice-based credit system introduced by the university. In alignment with the National Education Policy (NEP) of 2020, the curriculum underwent significant revisions in the academic year 2020-21, resulting in substantial changes to the course structure.

A pivotal introduction is the three-year CBCS honours degree, providing students the flexibility to exit at the conclusion of their third year with an undergraduate degree. The revised curriculum emphasizes multidisciplinary and interdisciplinary learning, incorporating life skill courses, skill development courses, skill enhancement courses, and internships.

During the three-year undergraduate program, students are required to undertake four life skill courses, each carrying 2 credits. While 'Environmental Studies & Disaster Management is compulsory, students can choose one from three other available courses. The curriculum also introduces four Skill Development Courses, each with 2 hours of weekly instruction, two credits, a maximum of 50 marks, and external assessment. These courses aim to equip students with versatile, career-oriented skills in arts and science, allowing them to choose one from a total of six courses.

To broaden their knowledge base, students are encouraged to enroll in Massive Open Online Courses (MOOCs). Over the assessment period, students have successfully completed seven MOOC interdisciplinary courses. Beyond formal coursework, the college actively engages students in various activities, such as National Service Scheme (NSS), Red Ribbon Club (RRC), and clubs like Eco and Consumer. These initiatives sensitize students to environmental, health, hygiene, and societal issues, fostering a holistic and socially responsible education.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

Ours is an affiliated college under Utkal University. Hence, curriculum planning is done by the university. But our college prepares action plan for effective implementation of curriculum designed by the university. Basic purpose of this action plan is to acquaint the student with the newly updated syllabus and examination pattern coming under CBCS model. While preparing action plan for implementation of curriculum, student's needs and necessities are given priority. The academic calendar of Department of Higher Education, Odisha is followed by the different departments and accordingly, Department wise Teachers are advised to prepare lesson plan and daily progress report are maintained by teachers of respective departments. Implementation mechanism starts from the departmental induction meeting where the students are acquainted with the updated syllabus. During the classroom teaching, each teacher covers all the portion of the syllabus allotted to them and the teacher concerned provides relevant study material to the students. The teacher also provides a list of reference books to the students. After completion of the syllabus, doubt clearing classes are organized by the teacher. Weekly student seminars are also organized by each department. After completion of the academic year, teachers submit their lesson plan and progress report to the IQAC cell. Thereafter, their lesson plan and progress report audited by academic audit committee headed by the principal of the college. Each department also prepares question bank to acquaint the students the structure and model of the questions asked during term end examination. Further, to establish cordial student-teacher relationship, proctorial classes are also undertaken by the teachers.

File Description	Documents
Upload additional information, if any	https://www.mdcnayagarh.org.in/syllabus.php
Link for additional information	https://mdcnayagarh.org.in/upload/doc/146580370366 1eb2282e0e8academic_calender_2023-24.pdf

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	Hence Our college is an affiliated college, it lies on Utkal University
Any additional information	No File Uploaded

Institutional data in prescribed format (Data Template)	View

1.2.2 - Number of Add on /Certificate programs offered during the last five years.

0

File Description	Documents
List of Add on /Certificate programs (Data Template)	No File Uploaded
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum.

In addition, degree programs in English, Odia include clearly defined elements pertaining to gender and human values. comprehensive and a compulsory course on ethics and values equips young minds correct social perspective on several ethical issues. The primary emphasis in many programs, especially in Political Science, is on instilling treasured human values, a deep awareness of human rights, and an understanding of national constitution.
An in-depth study of ecological principles is given adequate attention in the Botany and Zoology programs, and the right to a clean environment is today recognized as an inherent human right on a global scale. The mandatory course in Environmental Studies (EVS), which is offered throughout the Arts, Science, and Commerce streams, satisfies this requirement by providing students with a thorough understanding of environmental issues, sustainable consumption, and production. The attempt to instill patriotic principles is a recurring theme in many programs. There is a lot of opportunity in many programs to give students a thorough understanding of social and developmental perspectives through fieldwork and student projects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View
Any additional information	**No File Uploaded**

1.3.2 - Average percentage of courses that include experiential learning through project work/field work/internship during last five years.

File Description	Documents
List of value-added courses	
Brochure or any other document relating to value-added courses	
Any additional information	

1.4 - Feedback System

1.4.1 - Structured feedback for curriculum and its transactions is obtained regularly from stakeholders like Students, Teachers,Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website
B. Feedback collected, analysed, action has been taken and communicated to the relevant body
C. Feedback collected and analysed
D. Feedback collected
E. Feedback not collected

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mdcnayagarh.org.in/feedback-form.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

725

File Description	Documents
Any additional information	
Institutional data in prescribed format	View

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

571

File Description	Documents

Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organizes special programmes for both slow and advanced learners.

Based on the performance of students in mid-term examination and recommendation of concerned teachers, slow and advanced learners are identified. Then they are assigned to a particular mentor to undertake various initiatives continuously like peer learning, special class, tutorial, problem solving, language training, basic communication courses and effective counselling.
Remedial instructions and motivations, and individual care are provided to each slow learner. Visual aids, diagrams, charts are incorporate to enhance the understanding power of slow learners. Comprehensive and supportive class room environment are provided to shrink the stress of slow learners.
Advance learners are trained by the department through participation in projects, conference, skill training, and web development and peer teaching. Institution always tries to engage them in learning by providing reading room facilities with well-maintained libraries. Different varieties of advanced books are available in library to enrich the knowledge of advance learner in every field as well as the field of interest of the students.

File Description	Documents
Upload any additional information	
Paste link for additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem- solving methodologies are used for enhancing learning experiences:

This institution takes student-centered approaches by creating individualized learning plans for each student based on their strengths, weaknesses, and goals. This institution encourages students to actively participate through discussions, group work, problem-solving, and hands-on activities. This institution encourages students' collaborative learning with other institutions. In addition to this the student centric method is achieved through problem solving methodologies like tutorial classes, case study, budget analysis and assignments. The institution provides knowledge through experiential learning like analytical skills through project skills. This institution follow student centric methods such as experiential learning in the form of summer internship, project study, certificate courses and experiments in the laboratories. They can freely access foreign as well as regional authors books without any expenditure in

Library. Through different examinations mid-term examinations and semester examination, this institution assess the students with 100% completed syllabus. This institution adopts the learning process based on student feedback and evolving educational needs.

File Description	Documents
Upload any additional information	
Link for additional Information	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

35

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View
List of the faculty members authenticated by the Head of HEI	View
Any additional information	

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full- time teachers for 5 years	View
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

86

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View file
Any additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The programme outcomes (POs) and course outcomes (COs) offered by the institutions following the syllabus offered by the Utkal University, Odisha. They are based on combining outcomes of knowledge, analysis and technological application of the specific filed of study. More importantly, they are designed to attain the graduation aspects. After successful completion of the programme, the graduates of the institutes comprehend the fundamental knowledge of the subject. They have developed the ability to analyse, interpret and draw conclusion from quantitative and qualitative data. They are able to translate their learning for betterment of the society and environment focusing on human dignity. The COs finds the minimum achievement required for success in in the course. The course outcomes are designed in alignment with programme outcomes which are specific and measurable. It is displayed in the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View
Upload any additional information	
Link for additional Information	

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

File Description	Documents
Upload any additional information	
Paste link for additional Information	

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

232

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View file
Upload any additional information	
Paste link for the annual report	

2.7 - Student Satisfaction Survey	

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mdcnayagarh.org.in/upload/doc/207090203566391b16774e7271.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 -Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

4,42,000.00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations.	**View**
List of projects and grant details	
Any additional information	

3.2 Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

The institution stands as a beacon of innovation, fostering a vibrant ecosystem where ideas flourish and knowledge transcends boundaries. Through an array of departmental seminars spanning topics like Idealism & Student Community to Nano Material Science, it cultivates an environment ripe for intellectual exploration and interdisciplinary collaboration. Career counseling sessions delve into the ever-evolving landscape of social sciences and bio-sciences, while entrepreneurship seminars ignite the spirit of innovation with initiatives like the Start-up Odisha campaign 2.0, supported by MSME, Govt. of Odisha. Moreover, the institution's commitment to academic excellence shines through seminars on research methodology, equipping scholars with the tools to navigate the complexities of academic inquiry. By nurturing a culture of innovation and knowledge transfer, it not only empowers its students and faculty but also contributes to the broader intellectual landscape, shaping the future of academia and beyond.

File Description	Documents
e-copies of the award letters.	
List of teachers and details of their international fellowship(s)	
Any additional information	

3.2.2 - Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

10

File Description	Documents
Report of the events	View
List of workshops/seminars conducted during the year	
Any additional information	

3.3 Research Publications and Awards

3.3.1 -Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

63

File Description	Documents
List of research papers by title, author, department, and year of publication	**View**
Any additional information	

3.3.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

08

File Description	Documents
Upload any additional information	**View**
Paste link for additional Information	

3.4 - Extension Activities

3.4.1 - Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Engaging in extension activities within the neighborhood community stands as a cornerstone of our college's holistic approach to education, offering students opportunities to immerse themselves in real-world issues and cultivate a sense of social responsibility. Spearheaded by our NSS and YRC wings, this framework sensitizes students to society's challenges. From cleaning drives to Blood Donation camps and Road Safety programs, each initiative reflects our commitment to holistic development. Events like Vano Mahostav and World AIDS Day empower students as agents of change, sparking conversations beyond campus boundaries.
Our adoption of Lathipada village embodies solidarity, standing with communities facing socio-economic disparities. Amid rural life, volunteers gain insights, fostering profound empathy. The success of our Blood Donation Camp, with 85 units collected, showcases collective impact. Our vision extends beyond numbers; we aspire to empower students as societal architects. With unyielding resolve, we aim to inspire compassionate leaders who envision a brighter future. Through these activities, we cultivate not just service, but leadership.

File Description	Documents
Upload any additional information	**View**
Paste link for additional information	

| | |

3.4.2 - Awards and recognitions received for extension activities from government / government recognized bodies.

01

Received certificate pf appreciation from National Institute of Security Markets for our active participation in 10 hours session of the Program "Kona Kona Shiksha" on 14-Jan-2023.

File Description	Documents
Number of awards for extension activities in during the year	
e-copy of the award letters	View
Any additional information	

3.4.3 - Number of extension and outreach programs conducted by the institution through organized forums including NSS/YRC with involvement of community during the last five years

20

| | |

File Description	Documents
Reports of the events organized	View
Any additional information	

3.5 – Collaboration

3.5.1 - Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	
Any additional information	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has campus area of which accommodates adequate infrastructure and physical facilities for Arts, Science . The total building area is sq.ft.There are 25 classrooms including 1ICT enabled including 1 Virtual classrooms, one Smart Classroom & one Language Laboratory for an effective teaching-learning process.The ICT enabled class rooms have smart boards, LCD projectors and laptops and others have green/white/black boards.
There are 6 well equipped designated laboratories to conduct practical classes and research works. All class rooms are well illuminated and ventilated and the laboratories have well equipped withsafety features. One conference hall, one SAMS Lab . A three storeyed library with reading hall that can accommodate 40 students at a time. The college has added 5computers this year (with standard software) excluding the personal laptops of the teachers and students with high band-widthwi-fi connectivity. The SAMS laboratory has a central server and computing system.

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The facilities provided by the institution are adequate for Cultural activities, Yoga, Sports, indoor/outdoor games and other Co-curricular activities. A fully equipped spacious multipurpose hall with all amenities is available for organisation and participation in recreational activities .The outdoor sports facilities include football court, volley ball and badmitton where as Indoor games include Chess,Carrom etc.The campus has rostrum (open pandal) in the campus which used for open competitions and other co-curricular activities. Self-defence training organised for female students .Indoor and outdoor games like chess,carrom badminton and cricket are organized in regular intervals for holistic development of students.

File Description	Documents
Geotagged pictures	
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

7

File Description	Documents
Upload any additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	
Details of Expenditure, excluding salary, during the years	
Any additional information	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Students and teachers are taking advantages of reading books,magazine and news papers in the library. It has about 2500 books and 100 magazine.The reading room of the library can accommodate more than 50 students at a time. The library has internet connectivity with WiFi facility having speed of 100 Mbps. The LAN facility in the library helps in sharing its resources over the network. The complaint drop box

in library is actively used by the patron in case of feedback, suggestion. The library also provides user friendly education programme for newly admitted students.

File Description	Documents
Upload any additional information	View
Paste link for additional information	https://library.mdcnayagarh.org.in/

4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources.

NA

File Description	Documents
Details of subscriptions like e- journals, e-books, e- ShodhSindhu, Shodhganga membership	
Upload any additional information	

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

30610.0000

File Description	Documents
Audited statements of accounts	
Any additional information	**View**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

40

	Documents
Upload any additional information	**View**
Any additional information	**View**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All the departments are well equipped with Computers / laptops. The college has wifi enabled campus of 100 mbps internet speed. Students as well as teaching and non-teaching staff members are utilizing theses facilities. Office and library are also equipped with computers installed with appropriate software alongwith internet facility. RUSA fund has been utilized to provide computers to different departments. Students as well as teachers are assessing the web resources from the library resource center. The library is automated with e-Granthalaya software , resource sharing is done through LAN at library, SAMS , Computer Science department etc.The College has an interactive and dynamic website where all administrative and academic activities are circulated / uploaded.

Various departments have developed departmental libraries to which the students have easy and free access to avail books and other study materials.

Upload any additional information	
Paste link for additional information	

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
725	**29**

File Description	Documents
Upload any additional information	

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**150MBPS**

File Description	Documents
Details of bandwidth available in the Institution	
Upload any additional information	**View**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing.

NA

File Description	Documents
Upload any additional information	
Paste link for additional information	
List of facilities for e-content development (Data Template)	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	
Upload any additional information	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Each and Every department is maintaining stock register and an annual stock verification is also carried out on priority Basis Laboratory equipment, gas connection pipeline are checked regularly by the staff of each Practical department. The Science Departments also maintain

stock registers for keeping a list of chemicals, glassware and any other instruments used in the laboratory. The laboratory assistants are taking careof the laboratories. Logbooks are maintained in laboratories. Fire Extinguishers are installed.Library is fully automated focus has been partcipated on Computerized issuing and returning of books to save time. Cleaning of the books and racks ion daily basis in a regular phenomenas. Maintenance of computer is also done on regular basisWi-Fi units are also installed in the college premises LCD projectors, language lab softwares are being upgraded from time to time.The Sports facilities are being looked after by the PET and other OICs All the sports materials and equipments are stored in the sports storeroom under her supervision. She maintains the stock and sports register with care. A Gymnasium Hall and a large play-ground are well-maintained and used optimally.The institution possesses spacious and well-ventilated classrooms. The classrooms are being gradually upgraded with modern devices and boards. Regular cleaning and maintenance is being carried out so as to provide an effective teaching learning environment to the students.

File Description	Documents
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1176

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	
Upload any additional information	

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded

Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	
Details of capability development and schemes	
Any additional information	

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

Nil

File Description	Documents
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti- ragging committee	
Details of student grievances including sexual harassment and ragging cases	
Upload any additional information	

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

nil

File Description	Documents
Self-attested list of students placed	
Upload any additional information	

5.2.2 - Number of outgoing students progressing to higher education

3

File Description	Documents

Upload supporting data for students/alumni	
Details of students who went for higher education	
Any additional information	

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

nil

File Description	Documents
Upload supporting data for students/alumni	
Any additional information	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

nil

File Description	Documents
e-copies of award letters and certificates	
Any additional information	

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Model degree college, Nayagarh runs various student associations and societies including- Students Representative Cell, Dramatic Society, Athletic Society, Arts society, Science Society, Alumni association, Extension wings like NSS, YRC etc to enhance the overall educational experience and exposure for participation in social, cultural, academic, and sports activities, seminars, extramural talks etc. These societies organize seminars and science exhibition. The societies focus on extracurricular activities including celebration of important days. These activities are managed collectively by designated teachers and student volunteers. This ensures the success of every program by encouraging the students to engage in various activities.

File Description	Documents
Upload any additional information	
Paste link for additional information	

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	
List of sports and cultural events / competitions organised per year	
Upload any additional information	

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Model degree college, Nayagarh interact with their almuni community. College have started to communicate all alumini through whatsapp.Alumni will have a wealth of experience and skills to share with current students via talks and meets.

File Description	Documents
Upload any additional information	
Paste link for additional Information	
5.4.2 - Alumni's financial contribution during the year	**nil**

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

It is through steadfast dedication that our college's governance aligns every initiative with the institution's vision, mission, and core values. Through meticulous planning and implementation, it ensures that every decision and action directly contributes to fulfilling the purpose of empowering rural youth with knowledge and responsibility.

Under the leadership of the principal, MDC Nayagarh adopts a holistic approach to development. Management, administrative, and account functions are carefully handled by designated bursars, while academic affairs are supervised by department heads and an academic bursar. Transparent and participatory administration is ensured through various committees, fostering a culture of collaboration. Through inclusive practices and participatory decision-making, the college empowers students to shape their educational journey. Innovative programs and partnerships provide invaluable exposure to higher education, bridging the gap between aspiration and achievement. Grounded in transparency, accountability, and equity, the governance reflects its commitment to excellence and inclusivity. As it navigates the complexities of education, the college remains steadfast in realizing the full potential of every individual. Together, under the visionary leadership of the principal, we embark on a transformative journey towards a brighter, more prosperous future for all.

File Description	Documents
Upload any additional information	
Paste link for additional Information	https://mdcnayagarh.org.in/mission-vision.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional perspective plan is effectively deployed and functioning of the Institutional bodies are effective and efficient as visible from policies, administrative set-up, appointment, service rules, procedures etc.

Response:

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.
The Organogram of the institution is a complete reflection of the administrative setup of this HEI
* Efficient internal coordination and monitoring mechanism involve top management, principal, faculty, and department heads.
* Principal oversees overall management, while administrative and accounts matters are handled by designated bursars.
* Academic activities are monitored by academic bursars and department heads.
* Various committees, such as Finance, Admission, Examination, and Purchase, provide valuable recommendations.
* Transparent and participatory administration follows collaborative management practices.
* Principal oversees planning, supervision, and execution of academic, curricular, co-curricular, extra-curricular, and financial activities in consultation with committees.
* Recruitment and promotion follow government guidelines issued by the Department of Higher Education, Odisha.
* Leave rules and guest faculty appointments adhere to government regulations.
* Outsourcing of IV employees complies with Labor Department rules for smooth functioning.
* Committees like IQAC, Purchase, Sexual Harassment Cell, and Anti-Ragging Cell prioritize and achieve their goals effectively.
Our institution maintains an efficient internal coordination mechanism overseen by dedicated committees and the principal, ensuring transparent administration and adherence to government regulations. Through collaborative management practices, we strive to achieve our academic, administrative, and financial objectives while upholding standards of excellence and inclusivity.

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	
Upload any additional information	

6.2.2 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e- governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression

Response:
College Welfare Measures Overview:
* Faculty Empowerment Strategies: The institution prioritizes the development and progression of both teaching and non-teaching staff through various welfare measures and career advancement opportunities.
* Valuing Contributions: The college recognizes and appreciates the valuable contributions of its staff members, extending support and avenues for their professional growth.
* Non-Financial Welfare Measures:
  * Staff are entitled to 15 days of Casual Leave annually and 180 days of paid maternity leave for women employees.
  * Various types of leave, including Earned Leave and Extra Ordinary Leave, are sanctioned by the Principal within prescribed limits.
  * Leave is sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program etc. Study leave is allowed to pursue Ph.D. programme. Washrooms, Canteen and parking areas are available for staff. Library Facility is available for teaching staff and non-teaching staff.
  * Faculty Club gives opportunity for the staff for a strong relationship
  * Opportunities for presenting papers and attending workshops/seminars are provided.
  * The Faculty Club fosters strong relationships among staff.
  * Biometric attendance ensures efficient record-keeping.
* Financial Welfare Measures:
  * Timely salary disbursal, GPF withdrawals sanctioned within 3 days, and NPS contributions for newly appointed staff.
  * Additional benefits include festival advances, , and immediate disbursement of obsequies in case of an employee's demise.
  * Compassionate appointment of spouse or children is facilitated.
  * Promotion, pensions, and conveyance allowances adhere to government norms.
Through these comprehensive measures, the college ensures the well-being and career development of its valuable staff members.

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

33

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Response:
Our institution employs different strategies complying to the directives from Government of Odisha to effectively mobilize resources for the all-round development of students, faculties and the institution. Significant expenditures are made under different heads as follows.
The expenditure under salary head were Pay-Rs.92205942,DA- Rs.33134845, HRA-Rs.4868766, OA-Rs.26420 Adhoc/ Contractual -Rs.2802286.
The Non-salary expenditure were -:

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.4.2 - Institution regularly conducts internal and external financial audits

Rs. 0.245

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has contributed a number of significant practices resulting in incremental improvements.
Academic audit was conducted with external members from OSHEC and IQAC.21 Add-on/ Skill based courses were offered by various UG & PGdepartments to enhance the employability. IQAC strengthened the research activities which have been reflected in form of two major research projects (to the tune of Rs 15.76 Lakh), 31 publications and 41 books/ chapters/ edited by the teachers. The cell has initiated Green audit and Energy audit to ensure a more eco-friendly campus. 64 extension activities were piloted in and out of the

campus that include workshops on capacity building of women and life
saving tips in urgency, Undergraduate research projects and Draft policy
for persons with disability, Health awareness programmes on breast
feeding and breast cancer, dental and skin and mental health issues,
distribution of hygienic kits, Puneet sagar and Nashamukt abhiyan,
Mushroom cultivation in hostel. Student Satisfaction Survey has been
conducted and analysed. 2 FDPs on NEP 2020, NAAC assessment process etc
with experts from different universities and advisor from NAAC Begaluru.
675 students had participated in different counselling sessions and
placement drives. ThreeMoUs were signed with reputed university and
institutes. Field exposure tours for skill enhancement were conducted.

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.5.2 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	
Upload e-copies of accreditations and certification	
Upload details of quality assurance initiatives of the institution	
Upload any additional information	

6.5.3 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:
The Principal and the Head of the Department inspect and reviews the lesson plan,
progress register at regular intervals. IQAC reviews the teaching plan, teaching-learning
process, pedagogy employed and assessment of performance of both staff and students. It
has piloted various surveys like student satisfaction survey, parent's feedback,
teacher's feedback, Alumni feedbacks and Employer feedbacks etc. The feedback received
are analysed and the action taken report is generated by IQAC. Each Head of the
Department presents the activities of the department in the presence of the Principal,
external members & IQAC Coordinator during academic audit. The teachers are suggested to
conduct Add-on courses, remedial classes and to use ICT based teaching methods to improve
the teaching learning process. The syllabi of different programmes are passed in the
Board of Studies meeting. The programme outcomes, programme specific outcomes and course
outcomes of each course are elaborately described and uploaded in the college website.
Examinations are properly conducted and results are published as per the calendar.

IQAC also co-ordinates various webinars and seminars with the teaching departments to emphasize upon outcome based education and

experiential learning.

File Description	Documents
Upload any additional information	
Paste link for additional information	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

File Description	Documents
Upload any additional information	
Paste link for additional Information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power- efficient equipment

NA

File Description	Documents
Geotagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has different dustbins to segregate solid waste. In the hostel, organic waste from the kitchen is composted in pits dug in the hostel backyard, so that the compost formed acts as manure for the hostel garden. The food waste is taken by pig farmers for feeding their pigs. The sanitary napkins are disposed of in incinerators. Liquid waste is well managed through a proper sewage system. The waste flows to Municipality underground drains outside the campus.Municipality Garbage collection vehicles are visiting the campus and residential blocks at the weekend. Different coloured bins have been placed for biodegradable and non-biodegradable waste in different places in the campus.The campus is free from biomedical waste. The Chemistry laboratory has minimised the use of hazardous chemicals by adopting green synthesis procedures. Cleanness drives are undertaken as part of Swachh Bharat Abhiyan to create awareness and consciousness.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geotagged photographs of the facilities	
Any other relevant information	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

Institute have availability of Borewell for harvesting rain water from roof of the Building.

File Description	Documents
Geotagged photographs / videos of the facilities	View
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional took initiatives in Ban on use of plastic for greening the campus .

File Description	Documents
Geotagged photos / videos of the facilities	
Various policy documents / decisions circulated for implementation	
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled- friendly washrooms Signage including tactile path lights, display boards and signposts.
Assistive technology and facilities for persons with disabilities: accessible website, screen- reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

College has two Ramps for PWD students.

File Description	Documents
Geotagged photographs / videos of facilities	View
Policy documents and brochures on the support to be provided	
Details of the software procured for providing assistance	
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The students, teachers irrespective of their caste, religion and language get equal opportunity in different activities and academic/ administrative positions. A good number of girls coming from minority community study here. The college allows the students to celebrate festivals like Ganesh Puja, Saraswati Puja, Eid, Nuakhai giving respect to communal harmony. The annual cultural week is organised each year to cater to linguistic diversity by arranging various competitions like debate, essay, poem in Odia, English, Hindi, recitation of Sanskrit shlokas are organized every year in the cultural week. Recreational activities like Mehendi, Jhoti, Painting, Classical Song, Dance, Mono Action, One act plays are organized to encourage the students to keep of the love for traditional art. An all- inclusive student friendly environment is the hall mark of this

institution which is highly appreciated by the students and parents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution always gives importance to spread the democratic sprit of our constitution. Through various means students encouraged to practice the moral values of a good citizen. To spread the constitutional, moral obligation in students a course namely Ethics and Values has been included in the UG syllabus. Vigilance awareness week, Constitution day, International Human Rights day, World Energy Conservation day organized in the campus to spread awareness among the students to prepare them for the nation building duties. Special drives are undertaken to enroll students as voters. Juba Sanskara programme, Extra mural Lectures on rights of citizens and there for enforceability are organized to build to character of student. From the social service point of view blood donation camp,Swatch Bharat awareness programmes are regularly organized by NSS, YRC units of the college from time to time.Awareness programmes on topics like Eye Donation, Mental Health are organized. Several of our students have registered as "citizen traffic" under Odisha traffic police. The inherent spirit of all these activities beyond classroom is to build the students as responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View
Any other relevant information	

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	
Any other relevant information	

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in the development of "Community spirit" among the students. To fulfill this idea institution celebrates/ organizes days/ festivals with National and cultural importance. International Women's Day, World AIDS Day, International Human Rights Day are celebrated with full enthusiasm to uplift the humanitarian values among with social consciousness. 100 years of Mahatma Gandhis visit to odisha, 175th Birth Anniversary of Utkal Gaurav Madhusudan Das was celebrated to make students to know more about the contribution of these Great leaders of our country. Independence Day, Republic Day, Azadi ka Amrit Mahotsav celebrated to how the spirit independence and patriotism . "Hockey Walkathon" was organized on the occasion Hockey World Cup 2023 held in Odisha to create interest of our students towards our National Game. Pledge taken on the occasion of Rashtriya Diwas, Vigilance Awareness pledge was taken by the students and staffs.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	
Geotagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE #1 The HEI a significant role to play in the tangible and intangible transformation of society and has always striven for realizing this purpose. MDCN has adopted a suburban locality for awareness drives in matters of health and hygiene , enrollment of children in schools, voters awareness programs, institutional child birth have been undertaken from time to time. Increase in the GER in primary education, institutional child birth, voter's assertiveness, frugal use of common resources like water and some of the visible positive signs.

BEST PRACTICE#2 MDC,Nayagarh has vowed to bring out hidden sporting talent in the women enrolling for higher studies every year and has earned name and fame at the university/state levels in a number of sporting events. This is helping young women building their career in academics but in the wholesome development of personality. The students have proved themselves in varies sporting competitions like net ball, chess, kabaddi, football etc in state and national levels. The traditional mind set of women's safety and paucity of funds have

not deterred the students and staffs from the relentless pursuit concomitant laurels that have ceaselessly followed.

File Description	Documents
Best practices in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college is dedicated to forming and sustaining scholarly communities with strong values, committed to the relentless enterprise of nation building. Distinctive area of priority is providing an environment foroverall development of students. Teachers, administration as wellas students work in harmony so that students are able to realize,identify their potential and work for advancement of their careers. The inside and outside teaching-learning approach helpsthe students in nurturing their talents to achieve their lifegoals. The college provides the required exposure, infrastructure as well as guidance to the students. Students aspiring for higher education are provided extra academic guidance which helps them to clear their competitive exams.
Through a conducive and optimistic atmosphere in the institution, apart from developing the spirit of enquiry, and academic excellence, continuous personal and professional growth is given impetus empowering individuals with a sense of commitment, intellectual curiosity and spirit of purposeful life.

File Description	Documents
Appropriate link in the institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

To ensure a quality holistic education for all its students, Hindu College intends to follow the following action plan for the next academic year:

1. **Proper implementation of NEP 2020. Improvising the teaching learning process. Proper start of Value Added Courses and Skill based courses.**
2. **Opening of more self-financing programmes and skill-based programmes for more employability.**
3. **To continue offering more short-term certificate courses, which go beyond the curriculum in providing students with the supplementary skills necessary to prepare them for the job market.**
4. **Submission of IIQA and SSR to NAAC for first cycle of accreditation.**
5. **Expansion and modernization of Library and other Infrastructure.**
6. **Conduct of Green and Energy audit of college by authorized agencies.**

7. To launch more Research and Innovation Projects in order to build both industry expertise as well as create community outreach.
8. To renovate the Boys' Hostel and modernize its infrastructure in order to provide the students with a memorable campus life.
9. ISO Certification process to be completed.
10. Faculty to focus on submit Research Proposal to UGC, ICSSR, NAAC and funding agencies.

To bring inclusivity culture in the institution we intend to conduct various extension and value building initiatives to deeply bring Indian Values among young learners.